

The Learning Center

"Back to School Program"

A Joint Venture of
The Learning Center of Kathmandu (TLC), Nepal &
I Colori del Mondo, Bari, Italy
to improve the lives of children in Nepal through
Education



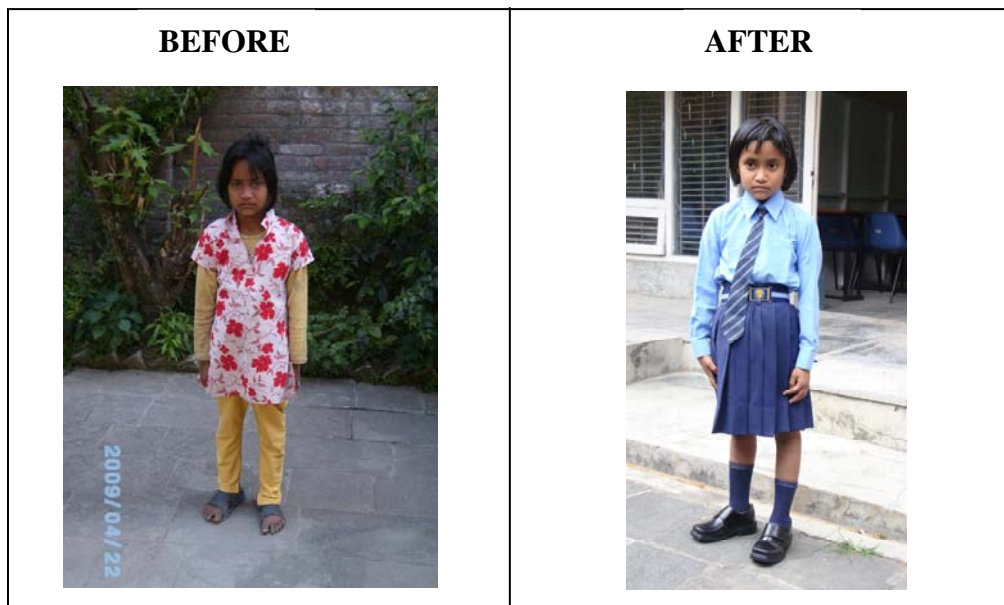
Roshan Karki



Anisha Pariyar Sundas

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Pooja Pariyar Sundas



Abhishek Pariyar Sundas

Report:

All four students have been successfully placed back into schools. We are glad that they have rejoined their peers and happy to realize that they are where they should be - with their books and copies and pencils. Thanks to you for your generous help and support and for believing in us that literacy is important and the only way to improve the lives of such underprivileged children is by giving them an opportunity to education so that they can live with dignity, security and break the cycle of poverty.

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Roshan Karki has been admitted to Eternal Light Public Higher Secondary School (ELIPHSS), TLC's partner school for "Back to School" program, in Grade UKG. Despite a break of about one and a half year he has been picking up well in the school. Thanks to his teachers and the extra help which is being provided by Ms. Dimple Moktan, TLC staff. She has been helping him with his homework and revisions after he returns from his school.

Anisha Pariyar Sundas, Pooja Pariyar Sundas and Abhishek Pariyar Sundas all from a very backward ethnic community here in Nepal have been admitted to Lok Heet Madhyamik Vidhyalaya, TLC's recently made partner school for "Back to School" program in Grades 3, 1 and Kindergarten respectively.

Anisha Pariyar Sundas who is a very bright and intelligent child has been doing well in her studies despite a break of more than two years and the school authorities have promised that if she continues to perform well, she would be promoted to Grade 5 next year. That is one very good news for all of us!!

Both **Pooja Pariyar Sundas** and **Abhishek Pariyar Sundas** have gradually started picking up in their studies after a break of more than one and a half years. TLC staff has been making routine and regular visit to the school and their homes to monitor their progress. Their first terminal evaluations are coming soon. We will find out then how much they have improved and progressed studies wise.

Report by:

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